



An Analysis of Improving English Skills of Nursing Students Facing Mbkm (Merdeka Belajar Kampus Merdeka)

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ABSTRACT

Communication is the process of sending thoughts, messages and information. Learning English in Indonesia tends to be taught and studied as a foreign language. The program of Merdeka Belajar (Independent Learning) will provide students to compete in the world of college, and have the opportunity to explore knowledge. This research was conducted on 83 students of STIKES Pemkab Jombang Nursing Bachelor Program, semester 4. The research results are in the form of data which is then analyzed in qualitative descriptive form. The results of the research discuss the implementation of MBKM which includes 2 things, they are student interest in the MBKM program and the benefits felt by students participating in the MBKM program. The conclusion of the study is MBKM activity which is provided meaningful learning for students to understand activities that can be done outside of college, students not only do learning in class but can do activities that can develop their abilities both in class and outside classroom.

INTRODUCTION

Language is a tool of communication which is used by humans in social life. Without language, humans cannot exchange the information with the environment around them, because language is a tool used in communication. It is very important in our daily lives. Everyone can understand what other people communicate using language. Language as a model of communication. Communication is the process of sending thoughts, messages and information. One of the requirements to be able to compete in the era of globalization in which all of the information uses good English skills so that they are able to face the globalization era. Therefore, mastery of a foreign language, English, is a must so that nurses are able to compete in the global era and able to provide optimal services to avoid misunderstandings in English.

English courses are English language material courses. This is the most important in language functions related to teaching and learning subjects for academic purposes. English material is one of the important subjects to support students in communicating in English. English has been used as a foreign language and international language after the mother tongue (regional language) and the national language (Indonesian language). Foreign languages can be used as a medium of teaching and learning process. English contains both English and English for specific purposes. English for certain purposes is taught in English for medical purposes (English for Nursing). English for nursing subjects relates to language used for interaction purposes in classroom contexts, in clinical contexts, and in society. English for interaction in the classroom context is the language used in interacting with students and lecturers, for example how to greet, ask for clarification, and greet one student with another. While academic for language purposes relates to the language used for the purpose of acquiring knowledge and skills.

Learning English in Indonesia tends to be taught and studied as a foreign language. This means that learning and teaching English happens in the classroom, not communicate in everyday life. English language learners in Indonesia not yet have ready access to use English as a means of communication during their daily lives and outside the classroom activities.

The change of Curriculum policies in Indonesia have occurred several times since for a long time both at school and on college, and this also happened during the Covid-19 pandemic. The Indonesian Minister of Education and Culture is currently making a breakthrough The curriculum on college is Merdeka Belajar Kampus Merdeka (MBKM). The MBKM program is one of the program to prepare college graduate to face the changes in the world of society developed power and technology rapidly in this era of industrial revolution. Finally, it

improved accordingly existing developments. It needs to be alignment and relevance among graduates College is not about the world business and industry but also with time rapidly changing future. Policy of The Ministry of Education and Culture is related to give freedom to students to take part in learning activities for a maximum of three semesters of study at outside the department and college.

LITERATURE REVIEW

At 2019, Nadiem Makarim, the Minister of Education and Culture, came with a new curriculum called the Merdeka Belajar Curriculum. In 2020, an experiment was carried out on February 11, 2022, the Merdeka Belajar Curriculum was implemented in Indonesia (Aisyah, 2022). Transforming this changing education asked the students to think independently and creatively, to increase the human resource of Indonesia.

The program of Merdeka Belajar (Independent Learning) will provide students to compete in the world of college, and have the opportunity to explore knowledge other (Kampus Merdeka, 2020). This policy is not enforced for health study programs (Aipnema, 2021). This is due to the specificity of knowledge for the Health Profession. However, looking at the MBKM program, this is a program with great potential and to support the graduate students, this MBKM program can also be applied to health study programs (Nofia, 2020).

The purpose of Merdeka Belajar Program the students have three semester study rights outside the study program, The programs consist: Teaching Campus (Kampus Mengajar), Internships & Independent Studies (MSIB), Independent Student Exchange (Pertukaran Mahasiswa Merdeka), Independent Entrepreneurship (Wirausaha Merdeka), Indonesian International Student Mobility Awards (IISMA), Entrepreneurial Activities, Humanitarian Projects, Students Creativity Program (PKM), Entrepreneurship guiding Program (P2MW) and Building Villages (Ernis, 2022). The programs above really cover the implementation of Merdeka Belajar, but researchers in the preparation of this journal want to focus on analyzing the implementation of the MBKM program to date.

METHODOLOGY

This study used descriptive qualitative method. Qualitative studies are a process for understanding human behavior by creating complex data, holistic social and cultural conditions (Latif: 2015). Data is taken from lecturers in class settings and taken in the form of class recordings. Managing data, several techniques are involved to obtain data. Data collection was carried out by observation, recording, interviews and online questionnaires (Google Form. The interview aims to confirm the accuracy of the impressions that have been obtained through observation and analysis of the recording process. The population in this study was 83 undergraduate nursing students at STIKES Pemkab Jombang, and the sample was 83 students taken by total sampling.

The questionnaire used consists of 20 questions for students' interest in learning English. The data collection technique is carried out by distributing a questionnaire in the form of a Google Form link via the respondent's Whats App group that has been created by the researcher, then the data will be processed using the stages of editing, coding, scoring and tabulating.

RESEARCH RESULT

The implementation of MBKM in Stikes Pemkab Jombang

This research was conducted on 83 students of STIKES Pemkab Jombang Nursing Bachelor Program, semester 4. The research results are in the form of data which is then analyzed in qualitative descriptive form. The results of the research discuss the implementation of MBKM which includes 2 things, they are student interest in the MBKM program and the benefits felt by students participating in the MBKM program.

Before Ministry of Education and Culture released the Independent Campus Learning (MBKM) program, STIKES Pemkab had implemented the MBKM program. Programs that have been implemented are village development programs (assisted villages), community service by ORMAWA, joint research between lecturers and students, and Entrepreneurial Student Development Program (P2MW), and students' creativity program (PKM).

This activity provides meaningful learning for students to understand activities that can be done outside of college, students not only do learning in class but can do activities that can develop their abilities outside of class. Similar MBKM activities have not provided conversions to implementing students, however, the MBKM activities that have been released by the Ministry of Education and Culture have provided conversion rewards to students. This MBKM activity is carried out as part of lectures or extracurricular activities through student organizations (ORMAWA) or student activity units.



From Figure 1 as many as 81 students (97.6%) know what MBKM is and 2 students (2.4%) don't know MBKM. Nursing students of STIKES Pemkab Jombang almost know about this ministry of education program. They are very interested in this program to get the experience.

Student interest in the MBKM program

MBKM implementation begins with identifying the availability of previous forms of activity that are similar to MBKM. The Ministry of Education and Culture's Independent Learning Independent Campus (MBKM) which is participated in by STIKES Pemkab Jombang is Village Empowerment (PHP2D in 2021 and PPK Ormawa in 2022), Entrepreneurial Student Development Program (P2MW in 2022 and 2023), Student Creativity Program (PKM 2021, 2022, and 2023), Independent Entrepreneurship in (2022 and 2023), Teaching Campus (2021, 2022 and 2023), and Scientific Research in 2021 (research by lecturers with students). The experience of students in carrying out activities similar to MBKM previously created the level of interest of most students in the MBKM program offered by the Ministry of Education and Culture.

Bachelor of Nursing students' interest in the MBKM program is very enthusiastic, interest is the first step in student participation in implementing the MBKM program. The existence of the MBKM policy that has been issued by the government through Minister of Education and Culture Regulation Number 3 of 2020 concerning National Higher Education Standards is not something completely new. Students' experience in carrying out activities similar to MBKM increases the level of interest of most Bachelor of Nursing students in the English learning process.



Figure 2. Student interest questionnaire towards MBKM Program

Based on Figure 2, 0 students were not interested in MBKM, 27 (32.5%) students were normal in responding to MBKM, and 58 (69.9%) students were very interested in the MBKM program organized by the Ministry of Education and Culture.



Figure 3. Types of MBKM activities that students are interested in

The MBKM activities participated in by STIKES Pemkab Jombang are the Student Organization Capacity Strengthening Program (PPK Ormawa) with a total of 34 students (41%), the Student Creativity Program (PKM) with a total of 49 (59%), the Entrepreneurial Student Assistance Program (P2MW) with a total of 31 students (37.3%), Teaching Campus with 28 students (33.7%), and Independent Entrepreneurs with 17 students (20.5%).

Benefits felt by students receiving the MBKM program

MBKM provides additional competencies

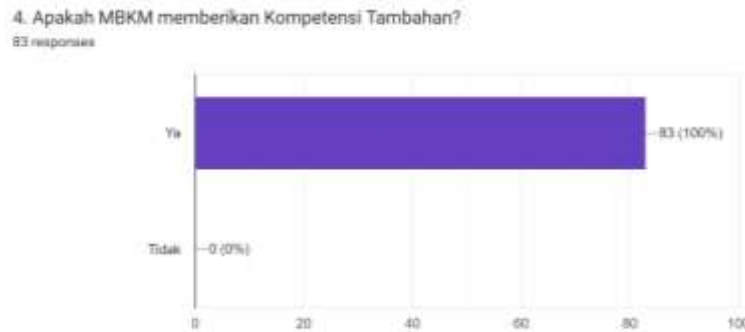


Figure 4. Additional Competencies from the MBKM Program

Based on Figure 4, the benefits felt by students receiving the MBKM program with 83 respondents (100%) agreeing that students gain additional competencies.



Figure 5. Questionnaire results for improving English soft skills in accordance with MBKM achievements

Based on Figure 5, the results of the questionnaire to improve students' English soft skills in accordance with MBKM achievements were 1 respondent (1.2%) no improvement, 1 respondent (1.2%) had a poor improvement, 59 respondents (71.1%) good improvement, and 25 respondents (30.1%) had very good improvement.

DISCUSSION

As explained in the MBKM guidebook, learning on an independent campus is a student-centered learning process. Learning on an independent campus provides opportunities and challenges to develop student innovation, creativity, capacity and needs as well as increasing student independence in finding the knowledge they gain through real activities and events in the field such as the ability to solve problems, real problems, social interaction processes, collaboration, management. self, performance demands, cooperation, targets and implementation. Through an independent learning program that is well structured and implemented, students' hard skills and soft skills can be formed well. Therefore, the realization of benefits from implementing MBKM must also be periodically evaluated. This is done to maintain the sustainability and effectiveness of the program.

Evaluation must be carried out in stages starting from planning to program implementation. The evaluation results will make it easier for study programs to identify MBKM programs to support graduate competency achievements. The sustainability of cooperation with a partner is also determined by the success of the program being implemented. Fulfillment of competencies for students by partners is a must. Study programs can redesign cooperation mechanisms if they feel there is a mismatch in program outcomes. The active role of partners in evaluating students' suitability for work in industry must be considered. Internship programs that should provide benefits should not end up being a burden. Partners must ensure that the human resources carrying out the MBKM program can continuously contribute. This is in accordance with research results (Baert, 2021) that the potential benefits of the MBKM program can be lost due to the absence of proper management.

English language become one of the skill in English communication. English skill divided into 4, reading, listening, speaking, and writing. The English language skills of students who take part in MBKM improve because students are used to interacting with the community so they are able to improve their speaking skills. 100 percent of students get the benefit from the MBKM program, they have a good interaction with other people and improve the vocabularies of new words.

CONCLUSIONS AND RECOMMENDATIONS

The conclusion of the study is MBKM activity which is provided meaningful learning for students to understand activities that can be done outside of college, students not only do learning in class but can do activities that can develop their abilities both in class and outside classroom. The solution to this problem is to increase the intensity of learning and practice while speaking English in everyday environments because language is a habit, if it is used to speak English it will be easy to learn it. Improve several creative learning qualities and motivate students to continue to improve the quality of nursing English learning.

ADVANCED RESEARCH

1. Researchers have a good further research in instruments and data
2. The lecturers should use interesting media in learning English to improve students' ability to speak English
3. Teachers must be able to foster enthusiasm for learning English both in the classroom and outside the classroom
4. Students improve the quality of nursing English learning by practicing dialogue in English.

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