



Education Management Study on the Institutionalization of Islamic Education

Totok Fuby Purwanto^{1*}, Yayat Suharyat²
Islamic University 45 Bekasi

Corresponding Author: Totok Fuby Purwanto totokfubi28@gmail.com

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ABSTRACT

The school implements teaching administration for its students and is an official educational institution. Apart from formal education, there is also non-formal education, such as Islamic education, which uses modern educational administration to try to direct education in the right direction. The ideals and character of Islamic society are largely shaped by Islamic education. One important component in producing high quality and long-lasting Islamic education is educational administration. This paper uses a qualitative library research methodology. Collecting journals regarding this matter with the aim of collecting data and knowledge about educational management is known as library research. The function of educational management in the process of institutionalizing Islamic education is examined in this essay. This includes planning, organizing, curriculum development, resource management, and assessment of Islamic educational institutions. The findings of this research provide an explanation of how educational administration can influence how well Islamic teaching is institutionalized.

INTRODUCTION

All educational institutions, whether formal or not, undoubtedly want to progress towards greater development. One way to achieve this goal is to implement strong management practices. (Nurkholifah, 2022). The school implements teaching administration for its students and is an official educational institution. In addition to formal education, there is also non-formal education, such as Islamic education, which uses modern educational administration to try to steer students in the right direction. Among them are pesantren which are the oldest Islamic educational institutions originating from Indonesian culture. Since Islam entered Indonesia, the country has had pesantren thanks to the implementation of a religious education system (Solomon, 2016). Islamic education has an important role in shaping the identity, values, and areas of knowledge of Muslims.

The establishment of Islamic educational institutions, such as madrasas, pesantren, and Islamic schools, has increased significantly over the past few decades in a number of countries. Even with the development of Islamic educational institutions, resource management, curriculum creation, improving educational standards, and human resource management are still significant obstacles in the field of education management. The establishment of educational institutions that have clear structures, regulations, and protocols is called the institutionalization of Islamic education. To support the goals and objectives of Islamic education, strong institutionalization is needed to provide high-quality teaching. Thus, maintaining the effectiveness and continuity of the institutionalization of Islamic education depends heavily on the administration of education. Strong institutionalization is influenced by a number of factors, including planning, organizing, monitoring, and assessment. These factors are all influenced by good management.

Among human needs, education is essential for the sophisticated development of society. The effectiveness and provision of education determine whether or not a civilization develops (Mustafa & Suryadi, 2022). Everything related to controlling the educational process to achieve short, medium, and long-term goals is referred to as educational management. In addition, the term "education management" refers to the systematic and continuous management of educational resources, both material and human, in an effort to achieve learning objectives effectively and efficiently (Farikhah, 2015). Everything related to controlling the educational process to achieve short, medium, and long-term goals is referred to as educational management. In addition, the term "education management" refers to the systematic and continuous management of educational resources, both material and human, in an effort to achieve learning objectives effectively and efficiently (Nasbi, 2017).

Because education management is basically a tool to achieve educational goals optimally, that is, if we link the concept of education management with its description as a tool to achieve goals—its goals are closely related to educational goals in general (Firdianti & others, 2018). Effective and efficient means something that is spent in order to achieve a goal, can be in the form of money, goods, or time, so that less cost incurred means more efficient management consisting of elements: (1) the process of activity, which includes planning, organizing, implementing, and controlling; (2) a group of people working together inside and outside the organization; (3) objectives, intended to achieve predetermined objectives; and (4) effective and efficient (Pananrangi, 2017).

There needs to be a more in-depth study to understand how education management can improve the institutionalization of Islamic education because currently there is still a lack of studies on education management and institutionalization of Islamic education. Against this backdrop, *the research "Education Management Study of the Institutionalization of Islamic Education"* seeks to close this knowledge gap, explore the impact of education management on the institutionalization of Islamic education, and play an important role in the growth of more resilient and durable Islamic educational institutions.

THEORETICAL REVIEW

Education Management

Educational Management is a discipline and practice that includes planning, organizing, implementing, and controlling educational activities (Hambali, 2021). The main objective of education management is to achieve educational goals effectively and efficiently, by ensuring the optimization of the utilization of resources owned by an educational institution (Pananrangi, 2017). The key elements in education management involve (Rahman et al., 2023):

1. Planning: The process of formulating goals, identifying necessary resources, and devising strategies to achieve those goals.
2. Organizing: Determining the organizational structure, distribution of tasks, and allocation of resources to ensure educational activities run efficiently.
3. Implementation: Implement plans and strategies that have been designed to achieve educational goals. It involves coordinating, facilitating, and supporting day-to-day educational activities.
4. Control: The process of monitoring and evaluating the implementation of educational activities to ensure that the objectives and standards set are achieved. If there are deviations or nonconformities, control includes corrective and improvement actions.

Management education is also closely related to concepts such as leadership, decision making, communication, and human resource

development. The goal is to create an educational environment that is efficient, effective, and responsive to change, so that it can have a positive impact on the development of students and society in general.

Institutionalization of Islamic Education:

Institutionalization of Islamic Education refers to the process of forming, developing, and disseminating Islamic educational institutions that have formally organized structures and systems (Al Ghifari, 2022). In this context, "institutionalization" refers to granting formal status and solid structures to Islamic educational institutions, so that they can function in an orderly, consistent, and sustainable manner.

Key elements in the institutionalization of Islamic education involve (Tarmizi & Mitrohardjono, 2020):

1. **Establishment of Educational Institutions:** The process of establishing Islamic educational institutions such as madrasas, pesantren, religious schools, or Islamic colleges. This formation involves setting goals, vision-mission, and organizational structure.
2. **Curriculum Development and Teaching Methods:** The institutionalization of Islamic education involves the preparation of a curriculum that is in accordance with Islamic values and the educational needs of learners. Teaching methods that support a deep understanding of Islamic teachings are also an integral part of this process.
3. **Formation of Educator Cadres:** The process of developing human resources to become qualified educators in an Islamic education environment. This involves training, skill development, and an in-depth understanding of the principles of Islamic education.
4. **Application of Islamic Values in Governance:** The institutionalization of Islamic education also includes the implementation of Islamic values in the governance and policies of educational institutions. The principles of Islamic ethics and morality are integrated in the administrative decisions and management of the institution.
5. **Community Participation and Community Empowerment:** A well-institutionalized Islamic educational institution must actively engage with the local community and society. This engagement includes participation in social, religious, and positive contributions to community development.
6. **Partnerships and Networks:** The institutionalization of Islamic education can be strengthened through the establishment of partnerships and networks with similar institutions, governments, and related organizations. This can support the exchange of experiences, resources, and improve the quality of Islamic education more broadly.

The institutionalization of Islamic education aims to create stable, quality, and sustainable educational institutions in making a positive contribution to the intellectual, moral, and spiritual development of learners as well as society in general.

METHODOLOGY

This paper uses qualitative literature research methodology. The collection of publications on this topic, known as library research, seeks to gather data and knowledge about education management (Suherni et al., 2023). Books and papers that are used as sources come from the real world as well as from other programs such as Google Scholar, Mendeley, Science Direct, and others that use current and accurate data. The methods used in this literature review investigation include: collecting information on the use of technology in education and learning by looking at records from various books, journals, papers, and related legal foundations, will be presented the relevant conceptual results, analysis, and writing conclusions in the third and fourth steps. After data collection, qualitative analysis methods are used to display, reduce, and draw conclusions from documentation study data (Sugiyono, 2017) deep (Mustafa & Suryadi, 2022).

RESULTS

The Relationship Between Educational Management and Institutionalization

To improve the level of Islamic education, it is important to conduct scientific studies and research on the relationship between the institutionalization of Islamic education and educational administration. Among the main conclusions in this regard are:

1. **The Importance of Strategic Planning:** Careful strategic planning is the first step towards good education management. Setting educational visions, goals, and goals that are in line with Islamic beliefs is part of this plan (Rusydi, 2022). A clear strategic plan for an educational institution usually places top priority on institutionalization.
2. **Efficient Resource Management:** Effective management of resources, including financial, physical, and human resources, is essential to support institutionalization (Mahardika, 2015). An educational institution that can manage its resources effectively will provide an environment that encourages the development and learning of its students.
3. **Human Resource Development:** Staff who are proficient in understanding and applying Islamic principles in an educational environment are required to manage Islamic education. To achieve strong institutionalization in the administration of Islamic education requires the development and training of staff.

4. **Islamic Organizational Culture:** The institutionalization process requires an organizational culture that upholds Islamic principles. Islamic educational institutions should foster a culture that values social responsibility, cooperation, honesty, and purity.

The Role of Education Management in the Institutionalization of Islamic Education

1. Organizing Educational Institutions

Education management requires planning and designing the organizational structure of Islamic educational institutions. This includes the deployment of personnel, the creation of jobs and tasks, and the determination of internal communication channels. Islamic educational institutions can function effectively and efficiently if they have the right structure.

2. Strategic Planning

An important element of educational administration is strategic planning. This includes formulating the vision, mission, and goals of the educational institution as well as making short-term and long-term plans (Farhurohman, 2017). Good planning allows educational institutions to set the right goals and strategies.

3. Curriculum Development

The Islamic education curriculum is developed by education management. A good curriculum should consider societal expectations, contemporary demands, and religious beliefs (Wahid & Hamami, 2021). Therefore, creating a relevant curriculum is very important.

4. Resource Management

Managing resources includes overseeing finances, buildings, and personnel. This is the domain of education management. Maintaining the operational continuity of Islamic educational institutions requires efficient use of resources.

5. Evaluation and Improvement

Performance evaluation of educational institutions is another aspect of educational administration. Student achievement, teaching efficacy, and operational efficiency are all included in this evaluation (Sarwo Edy, 2023). To keep educational institutions thriving, areas that require development are identified using evaluation data.

DISCUSSION

Islamic education has a major role in shaping the character, morality, and sustainability of Muslims. To achieve this goal, education management becomes the backbone that directs the institutional transformation of Islamic education.

This article will review the crucial role of education management in pioneering the path to sustainable excellence in the context of Islamic education. Islamic education has made significant progress over the past few decades, with diverse institutions including madrassas, boarding schools, and Islamic schools growing in popularity. However, effective educational administration that fosters the institutionalization of Islamic education is as important to the success of Islamic education as it is to curricular materials and teaching strategies. Strategic management is an important foundation in designing the future of Islamic educational institutions. A clear vision, careful planning, and adaptability to change are key points. Education management should lead this process, detailing steps towards sustainable institutional excellence.

Teachers and educational staff have a central role in the transformation of Islamic education. Education management needs to focus on empowering human resources through periodic training, psychological support, and the development of relevant skills. Well-trained teachers are agents of change who can shape visions of educational excellence. Continuous evaluation is an important tool in the process of institutional transformation. Educational management should routinely evaluate the performance of institutions, curricula, and teaching methods. The results of the evaluation are used as a basis for continuous improvement, ensuring that the institution remains relevant and is on the path to excellence.

Education Management in the Context of Islamic Education

The scientific field of education management is focused on organizing, planning, monitoring, and assessing the educational process carried out in educational institutions (Sarwo Edy, 2023). In order for an educational institution to survive and succeed in the context of Islamic education, educational administration is very important. Islamic education management incorporates Islamic ideals into the educational process in addition to managing and managing physical resources (Ekawati, 2018). This includes the development of skilled human resources within the Islamic framework, the implementation of a curriculum in accordance with Islamic principles, and the establishment of an Islamic-based corporate culture.

Institutionalization of Islamic Education

The formation of educational institutions that have clear structures, regulations, and protocols is called the institutionalization of Islamic education. Strong institutionalization is necessary for high-quality educational institutions. This includes the creation of unambiguous educational aims and objectives, an orderly organizational structure, and an organizational culture that upholds the principles of Islamic education.

Implications and Recommendations

There are important consequences for the institutionalization of Islamic education from the findings of research and studies of education management. You can use the following suggestions as a reference:

1. **Improved Management Training:** Islamic educational institutions should train their managers and personnel so that they understand the basics of efficient education management.
2. **Islamic Curriculum Development:** Islamic educational institutions should educate their administrators and employees in the field of management so that they can understand the basics of efficient educational administration.
3. **Leadership Support:** Islamic educational institutions should educate their administrators and employees in the field of management so that they can understand the basics of efficient educational administration.
4. **Continuous Monitoring and Evaluation:** continuous monitoring and assessment of management methods and institutionalization levels is essential for continuous improvement.

Challenges in Islamic Education Management

The institutionalization of Islamic education has a number of obstacles that must be overcome. Some of these are the need for skilled and dedicated human resources as well as changing social, technical, and cultural dynamics. Developing skilled instructors, incorporating technology into the educational process, and encouraging community involvement in Islamic education are some ways to address this issue.

CONCLUSIONS AND RECOMMENDATIONS

An important component in the institutionalization of Islamic education is the administration of education. Islamic educational institutions can shape and help produce a generation of Muslims who excel through effective resource management, proper curriculum creation, detailed strategic planning, solid organization, and continuous assessment. The implementation of Islamic education must adapt and innovate in responding to changes in the social and technical environment. In order to meet the needs of the growing Muslim population and ensure the sustainability of Islamic education in the future, education management methods must be applied carefully. To ensure a brighter future for Islamic education, teachers, administrators of educational institutions, and communities must work together to accomplish this work.

FURTHER STUDY

The limitation in this article is that the discussion of the article has a limited scope. In addition, the limitations in this study only discuss the study of education management on the institutionalization of Islamic education.

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